

## ***BY FOOT AND BY BIKE: WHAT MAKES THE DIFFERENCE?***

### **GROUND RULES**

- Be respectful of each other (listen & take turns).
- Make sure everyone in your group participates.
- Have fun!

### **INSTRUCTIONS**

Each small group should choose a **Reader** and a **Scribe**.

- The **Reader** is responsible for reading the problem statement and group exercise questions out loud to the small group and then reporting back to the entire group at the end.
- The **Scribe** is responsible for writing down the comments on the large paper provided and helping with the reporting back to the large group.

### **PROBLEM STATEMENT**

As part of the effort to create a Statewide Bicycle and Pedestrian Policy Plan, the Louisiana Department of Transportation and Development wants to hear from you. This small group activity is designed to better understand some of the problems people face when biking along and across streets throughout the State of Louisiana.

The goal of this exercise is to develop a list of concerns and identify potential solutions for making Louisiana's roads more bike-able. The objective is to generate lots of different ideas about how to make streets better places to bike and not spend too much time on one particular issue.

For this exercise, you are asked to focus on major roads (arterials & collectors) as opposed to the residential streets in your community. Think about the roads you use to get to the places you need to go, like the library, the park, shopping center or your job. These can be roads you already bike on or roads that you would like to use on if the conditions were different.

Think about what makes it difficult or unpleasant bicycling both along a street as well as crossing the street. Consider the whole traffic environment: Are wider streets harder to cross on foot? Does the speed of car traffic affect your experience?

**(OVER)**

## GROUP EXERCISE

- 1) Each individual should take 5 minutes to write a list of as many concerns that they can think of in the left hand column of their individual worksheet. **(5 minutes)**
  
- 2) Taking turns, every person report back to the small group the top three concerns and have the scribe write them on the large paper. Scribes: don't list items more than once but put an asterisk by the concerns that get more than one mention from members of your group. **(5 minutes)**
  
- 3) As a group, discuss and list potential solutions for each of the concerns and have the scribe keep track on the large paper. It is ok if the same treatment is listed as solution to more than one concern. Feel free to use the *Biking Solutions* poster as a resource. **(15 minutes)**
  
- 4) When time is up each small group will be asked to report back to the large group.
  
- 5) Turn in your paper at the end of the session so that we have a list of all of your concerns.

**Current Concerns**

What conditions currently make bicycling difficult or uncomfortable:

<ul style="list-style-type: none"> <li>• Think about biking along the road as well as crossing the road.</li> <li>• Consider the bicycling environment as well as the overall traffic environment.</li> <li>• Consider the character of the development along the road.</li> </ul>	

**Current Concerns**

What conditions currently make bicycling difficult or uncomfortable:

<ul style="list-style-type: none"> <li>• Think about biking along the road as well as crossing the road.</li> <li>• Consider the bicycling environment as well as the overall traffic environment.</li> <li>• Consider the character of the development along the road.</li> </ul>	